

Lincoln College Assessment Report
Student GELO Ib: Students are able to effectively communicate in ...written forms.
 Comparison Report (All Levels of Courses)

Table 1.1: Measures of Central Tendency (Mean (SD) and % at each level for GELO Ib (Effective Written Communication) -2013/2014

Course Levels	Pop (N)		Context/Purpose: Student writing demonstrates understanding of context, audience, and purpose in writing.	Content Development: Student writing synthesizes appropriate and relevant content in shaping the work.	Genre/Disciplinary Conventions: Student writing executes a range of writing conventions specific to a particular discipline.	Student can communicate effectively in written forms: Student writing effectively executes context/purpose, content development, and disciplinary conventions.
100 Level Courses <ul style="list-style-type: none"> • L/H (n=397) • FA/CMN (n=28) • SOC SCI (n=122) • Math/SCI (n=88) • BUS (n=18) 	653	Mean, S.D.	m = 1.48	m = 1.40	m = 1.33	m = 1.40
		% at 0	7.8	8.9	9.2	17.3
		% at 1	45.0	48.9	56.7	52.2
		% at 2	39.1	35.6	27.1	25.1
		% at 3	6.9	5.2	5.4	4.5
		% at 4	1.2	1.4	1.5	0.9
200 Level Courses <ul style="list-style-type: none"> • ENG 207 (n=18) • CRM 204 (n=24) • CRM 206 (n=26) • CRM 213 (n=22) • BUS 200 (n=22) 	112	Mean, S.D.	m = 1.58	m = 1.68	m = 1.58	m = 1.61
		% at 0	14.3	8.9	8.9	16.2
		% at 1	21.4	25.0	33.9	30.4
		% at 2	57.1	56.3	48.2	51.8
		% at 3	6.3	8.9	8.0	0.9
		% at 4	0.9	0.9	0.9	0.9
300 Level Courses <ul style="list-style-type: none"> • BUS 301 (n=6) • BUS 310 (n=33) • BUS 314 (n=10) • BUS 318 (n=33) 	82	Mean, S.D.	m = 2.96	m = 2.73	m = 2.78	m = 2.83
		% at 0	0.0	0.0	0.0	0.0
		% at 1	3.7	3.7	1.2	3.6
		% at 2	8.5	24.4	24.4	35.4
		% at 3	75.6	67.1	69.5	58.6
		% at 4	12.2	4.9	4.9	2.4
400 Level Courses <ul style="list-style-type: none"> • CJS 490 (n=10) • BUS 410 (n=13) • BUS 413 (n=6) 	29	Mean, S.D.	m = 3.28	m = 2.86	m = 2.90	m = 3.01
		% at 0	0.0	0.0	0.0	0.0
		% at 1	0.0	0.0	6.9	3.4
		% at 2	6.9	37.9	24.1	37.9
		% at 3	58.6	37.9	41.4	37.8
		% at 4	34.5	24.1	27.6	20.7
Aggregate Scores	223	Mean, S.D.	m = 1.69	m = 1.61	m = 1.55	m = 1.61
		% at 0	3.3	9.1	8.7	14.9
		% at 1	15.0	38.8	46.3	43.2
		% at 2	37.5	37.0	29.5	30.0
		% at 3	35.8	12.6	12.9	10.2
		% at 4	8.5	2.4	2.6	1.7

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Table 1.1: Measures of Central Tendency (Mean (SD) and % at each level for GELO Ib (Effective Written Communication) -2016/2017

Course Levels	Pop (N)		Context/Purpose: Student writing demonstrates understanding of context, audience, and purpose in writing.	Content Development: Student writing synthesizes appropriate and relevant content in shaping the work.	Genre/Disciplinary Conventions: Student writing executes a range of writing conventions specific to a particular discipline.	Student can communicate effectively in written forms: Student writing effectively executes context/purpose, content development, and disciplinary conventions.
100 Level Courses <ul style="list-style-type: none"> • L/H (n=189) • FA/CMN (n=48) 	237	Mean, S.D.	m = 1.67, .720	m = 1.72, 2.00	m = 1.50, .814	m = 1.62, .929
		% at 0	3.0 %	4.6 %	8.0 %	0.4 %
		% at 1	37.6 %	43.5 %	46.0 %	63.0 %
		% at 2	50.2 %	43.0 %	32.5 %	32.9 %
		% at 3	8.0 %	8.0 %	12.4 %	4.6 %
		% at 4	1.3 %	0.8 %	0.0 %	0.0 %
200 Level Courses <ul style="list-style-type: none"> • ENG 202 (n=9) 	9	Mean, S.D.	m = 1.33, .500	m = 1.67, 1.00	m = 1.67, 1.00	m = 1.56, .782
		% at 0	0.0 %	11.1 %	11.1 %	0.0 %
		% at 1	66.7 %	33.3 %	33.3 %	66.6 %
		% at 2	33.3 %	33.3 %	33.3 %	33.3 %
		% at 3	0.0 %	22.2 %	22.2 %	0.0 %
		% at 4	0.0 %	0.0 %	0.0 %	0.0 %
300 Level Courses <ul style="list-style-type: none"> • HUM 304 (n=5) • CRT 353 (n=12) 	17	Mean, S.D.	m = 2.82, 1.19	m = 2.71, 1.36	m = 2.82, 1.24	m = 2.78, 1.22
		% at 0	5.9 %	5.9 %	5.9 %	5.9 %
		% at 1	5.9 %	17.6 %	11.8 %	11.8 %
		% at 2	23.5 %	17.6 %	11.8 %	23.5 %
		% at 3	29.4 %	17.6 %	35.3 %	29.5 %
		% at 4	35.3 %	41.2 %	35.3 %	29.4 %
400 Level Courses <ul style="list-style-type: none"> • BUS 410 (n=16) 	16	Mean, S.D.	m = 2.31, .873	m = 2.25, .856	m = 2.19, .834	m = 2.25, .775
		% at 0	0.0 %	6.3 %	6.3 %	0.0 %
		% at 1	18.8 %	6.3 %	6.3 %	18.9 %
		% at 2	37.5 %	43.8 %	50.0 %	56.3 %
		% at 3	37.5 %	43.8 %	37.5 %	25.1 %
		% at 4	6.3 %	0.0 %	0.0 %	0.0 %
Aggregate Scores	279	Mean, S.D.	m = 1.77, .818	m = 1.81, 1.911	m = 1.62, .916	m = 1.72, .986
		% at 0	2.9 %	5.0 %	8.0 %	1.1 %
		% at 1	35.5 %	39.4 %	41.2 %	11.1 %
		% at 2	47.3 %	41.2 %	32.3 %	33.4 %
		% at 3	10.8 %	11.1 %	15.4 %	6.5 %
		% at 4	3.6 %	2.5 %	2.2 %	2.5 %